

# ACADEMIC REPORT

*The fear of the LORD is the beginning of wisdom*

*Psalm 111:10*



[Insert school logo here using 

**Liam Adams**

Year 9

Semester One 2020

*My heart I offer to you Lord - promptly and sincerely*

## **Explanatory Notes**

The information contained in this report is a summary of your child's achievement, attitude, behaviour and effort. Formal reports are provided twice a year at the end of each school semester. In semester 1 reports, only 'long' subjects, i.e. those that are taught more than 2 sessions per week, are reported on. In semester 2 reports all subjects are reported on.

### **Student Achievement**

The knowledge, skills, and values that students need to have learned are described as strands. Teachers use the 'Outcomes and Standards Framework' as basis for judging student achievement in these strands.

### **Achievements of Outcomes in each Learning Area**

Your child's achievement for each learning area outcome (strand) is reported by a tick against: Excellent, High, Satisfactory, Limited and Very Low. Achievement of each learning area outcome (strand) has contributed to your child's overall learning area grade as shown in the Achievement Summary.

#### Learning Area Grades

Your child's overall achievement for each learning area is reported using a description of achievement.

- A The student demonstrates excellent achievement of what is expected for this year level.
- B The student demonstrates high achievement of what is expected for this year level.
- C The student demonstrates satisfactory achievement of what is expected for this year level.
- D The student demonstrates limited achievement of what is expected for this year level.
- E The student demonstrates very low achievement of what is expected for this year level.

### **Attitude, Behaviour and Effort**

The attitude, behaviour and effort demonstrated by your child is shown in the following scale:

- Consistently
- Usually
- Sometimes
- Rarely

Not Assessed indicates that this aspect was not a significant part of your child's learning program.

### **Comments**

Comments provide information about your child's progress and areas for improvement. Please take the opportunity to follow up with any of your child's teachers.

### **Further Information**

You can ask the school to provide you with written information that clearly shows your child's achievement in the learning areas studied, in comparison to that of other children in the child's peer group at school. This information will show the number of students in each of the achievement levels A - E.





# 9 English

Miss Christina Piper

	Result
Achievement Summary:	A

	A	B	C	D	E
Reading and Viewing	✓				
Speaking and Listening	✓				
Writing	✓				

	Consistently	Usually	Sometimes	Rarely	Not applicable
Shows respect for the learning environment		✓			
Self-motivated and uses class time effectively			✓		
Listens and follows instructions	✓				
Engages in learning		✓			
Seeks and applies feedback	✓				
Organised for lessons with required materials		✓			
Meets homework requirements	✓				

**Comment**

This is a comment to recommend some suggested strategies for Liam to implement. As a result of implementing these strategies, we should see some improvement in Liam's results. Possibly some comments about attitude and work ethic. Other comments specific to the subject and what can be adjusted to improve specifically in this subject.



# 9 History

Miss Hannah Hatch

	Result
Achievement Summary:	B

	A	B	C	D	E
Inquiry and skills		✓			
Knowledge and Understanding			✓		
Geographical Inquiry and Skills	✓				
Historical Skills			✓		

	Consistently	Often	Sometimes	Seldom
Works to the best of his/her ability			✓	
Behaves appropriately		✓		
Is well organised		✓		

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## 9 Mathematics (Foundation)

Mrs Majella Glass

	Result
Achievement Summary:	B

	A	B	C	D	E
Measurement and Geometry		✓			
Number and Algebra			✓		
Statistics and Probability			✓		

	Consistently	Often	Sometimes	Seldom
Works to the best of his/her ability		✓		
Behaves appropriately			✓	
Is well organised		✓		

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## 9 Design and Digital Technology: Engineering

Mr Richard Willoughby

	Result
Achievement Summary:	B

	Consistently	Often	Sometimes	Seldom
Works to the best of his/her ability	✓			
Behaves appropriately			✓	
Is well organised				
Meets deadlines		✓		
Works independently				✓

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## 9 Outdoor and Environment

Miss Bronwyn Owen

	Result
Achievement Summary:	A

	Consistently	Often	Sometimes	Seldom
Works to the best of his/her ability		✓		
Behaves appropriately		✓		
Is well organised		✓		

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