



Year 9, 2020

Semester One Report

Liam Adams



LOGO TEXT HERE

This is the first line of the school address
Phone and Fax numbers here
eMail: goes in here

A handwritten signature in black ink, appearing to be 'Liam Adams', with a long horizontal line extending to the right.



	Consistently	Often	Usually	Sometimes	Cause for Concern
Exemplifies College uniform and grooming standards.			●		
Makes good use of organisational tools to meet responsibilities.			●		
Is prepared and punctual for Tutor Group.		●			
Fosters positive relationships in Tutor Group.				●	
Respects the values, opinions and attitudes of others.			●		
Actively contributes in Tutor Group and House activities and engages with others.				●	
Is respectfully engaged in College services and celebrations.		●			

: Optional

Type	Details
Awards	
Awards	For being a very polite student
Awards	Leadership
Awards	Most Improved
Extra Curricular	Cricket
Extra Curricular	Badminton
Extra Curricular	Debating

Teacher Comment

It has been pleasing to see Liam become a part of our Tutor group and develop his friendship group at the College during Semester 1. He is a friendly and polite young man, and I encourage him to look for opportunities available through the College to build on his peer relationships and opportunities for leadership, as they will serve him positively in the future. He has made a positive start to life at the College and I wish him the best for the rest of 2020.

Days absent: 0.5 **Days late:** 2



9 English

Miss Christina Piper

Course Description

Through analysis of real-world and fictional narratives, students will consider the role of authorial intent and form in the construction of texts. Students will explore themes of human experience and cultural significance through the analysis of a novel, considering how texts are influenced by the context in which they are written. Such analysis will invite students to examine ethical and global dilemmas from a Christian perspective, prompting them to consider Christ's heart for the lost and broken-hearted. Short stories, their unique features, and our enjoyment and our creation of them are examined using a vast array of materials from a substantial novella to a mini saga and students are encouraged to trial new ways of engaging an audience effectively in their own writing. Finally, students will learn to analyse political cartoons with reference to context and audience as well as the distinct elements artists often use to persuade.

	Consistently	Usually	Sometimes	Rarely	Not applicable
Shows respect for the learning environment		●			
Self-motivated and uses class time effectively			●		
Listens and follows instructions	●				
Engages in learning		●			
Seeks and applies feedback	●				
Organised for lessons with required materials		●			
Meets homework requirements	●				

: **Optional**

Teacher Comment

This is a comment to recommend some suggested strategies for Liam to implement.

As a result of implementing these strategies, we should see some improvement in Liam's results.

Possibly some comments about attitude and work ethic.

Other comments specific to the subject and what can be adjusted to improve specifically in this subject.



9 History

Miss Hannah Hatch

Course Description

Students examine key events, ideologies and aspects of the Industrial Revolution and Qing China. Students develop skills in describing, understanding and analysing historical concepts and world events through exploring the development of inventions and social systems that led us into the modern world. Students are given the opportunity to reflect upon the actions of individuals and groups throughout history, and evaluate to what extent these events follow God's original design and narrative for His Creation.

	Consistently	Often	Sometimes	Seldom
Works to the best of his/her ability			●	
Behaves appropriately		●		
Is well organised		●		

: Optional

Teacher Comment

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9 Mathematics (Foundation)

Mrs Majella Glass

Course Description

Students will have the opportunity to investigate the order and pattern of God's creation through the study of numbers and algebra, and practical applications involving triangles, angles and sides. They will be introduced to various areas of study including: Number skills (scientific notation, real numbers - rational and irrational numbers), Indices, Algebra, Linear Equations and Graphs, Pythagoras and Trigonometry, and Problem Solving. This curriculum focuses on skill development as well as project work and investigative activities. The concepts covered reveal attributes of God via applied learning of these mathematical concepts in real-life such as logic, infinity and order through patterns, and aim to instill in students an appreciation of these attributes. Students will be introduced to the use of DESMOS and/or Computer Algebra System (CAS) to graph and verify linear functions.

	Consistently	Often	Sometimes	Seldom
Works to the best of his/her ability		●		
Behaves appropriately			●	
Is well organised		●		

: Optional

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9 Design and Digital Technology: Engineering

Mr Richard Willoughby

Course Description

In all God's greatness, He still allowed man to name all the earth's amazing creatures. God intended human work as a form of creativity under or alongside God's own creativity. Students develop technological, problem-solving and hands-on practical skills. Students will experiment, take risks, and play with their own ideas and learn to design solutions independently. The course teaches students critical skills in computing, electronics, programming, CAD (computer-aided design) and fabrication.

	Consistently	Often	Sometimes	Seldom
Works to the best of his/her ability	●			
Behaves appropriately			●	
Is well organised				
Meets deadlines		●		
Works independently				●

: Yes

Teacher Comment

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9 Outdoor and Environment

Miss Bronwyn Owen

Course Description

Students will continue to explore both Alpine and Urban Environments. Students traveled to Lake Mountain Resort for a day of Cross Country Skiing. Students were instructed for the day on how to cross country ski, enjoying a winter wonderland. Students also traveled into the city for six days as part of the City Experience. Students prepared for their urban experience by working out the travel arrangements for each day using public transport. Students prepared for a 3-day hike in the Castlemaine area. Preparing food menus, investigating the area and learning how to pack a pack while minimising weight were a significant focus.

	Consistently	Often	Sometimes	Seldom
Works to the best of his/her ability		<input checked="" type="radio"/>		
Behaves appropriately		<input checked="" type="radio"/>		
Is well organised		<input checked="" type="radio"/>		

: Optional

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