



This is where the name of the school
would go

Semester 1 2020



Liam Adams

Year 9 9C

Subjects included in this report

9 English

9 History

9 Mathematics (Foundation)

9 Design and Digital Technology: Engineering

9 Outdoor and Environment

This report represents the performance of a student across the International Baccalaureate Middle Years Programme and the NESAs Curriculum.

Assessment tasks are designed according to the criteria and the standards set by NESAs and the MYP. Assessment data is used as evidence to determine a student's performance in each subject's objectives and outcomes.

Days absent: 0.5

Albus Dumbledore
PRINCIPAL

This report was produced without alterations or corrections.

9 English

Miss Christina Piper

Result	
NESA Grade:	Thorough

Through analysis of real-world and fictional narratives, students will consider the role of authorial intent and form in the construction of texts. Students will explore themes of human experience and cultural significance through the analysis of a novel, considering how texts are influenced by the context in which they are written. Such analysis will invite students to examine ethical and global dilemmas from a Christian perspective, prompting them to consider Christ's heart for the lost and broken-hearted. Short stories, their unique features, and our enjoyment and our creation of them are examined using a vast array of materials from a substantial novella to a mini saga and students are encouraged to trial new ways of engaging an audience effectively in their own writing. Finally, students will learn to analyse political cartoons with reference to context and audience as well as the distinct elements artists often use to persuade.

Result	
A1: Writing	
Writing	A
B1: Writing	
Pixar Short Films Comparative Response	A
B2: Reading and Viewing	
Reading	A
B3: Speaking and Listening	
Speaking and Listening	C

Result	
ACERV English English (Strands) Reading and Viewing Reading and Viewing	A
ACESL English English (Strands) Speaking and Listening Speaking and Listening	A
ACEW English English (Strands) Writing Writing	A

	Consistently	Usually	Sometimes	Rarely	Not applicable
Shows respect for the learning environment		●			
Self-motivated and uses class time effectively			●		
Listens and follows instructions	●				
Engages in learning		●			
Seeks and applies feedback	●				
Organised for lessons with required materials		●			
Meets homework requirements	●				

9 History

Miss Hannah Hatch

Result	
NESA Grade:	Consistently

Students examine key events, ideologies and aspects of the Industrial Revolution and Qing China. Students develop skills in describing, understanding and analysing historical concepts and world events through exploring the development of inventions and social systems that led us into the modern world. Students are given the opportunity to reflect upon the actions of individuals and groups throughout history, and evaluate to what extent these events follow God's original design and narrative for His Creation.

Result	
ACHASSI Humanities and Social Sciences HASS Inquiry and skills Inquiry and skills	B
ACHCK Humanities and Social Sciences Civics and Citizenship Knowledge and Understanding Knowledge and Understanding	C
ACHGS Humanities and Social Sciences Geography Geographical Inquiry and Skills Geographical Inquiry and Skills	A
ACHHS Humanities and Social Sciences History Historical Skills Historical Skills	C

	Consistently	Often	Sometimes	Seldom
Works to the best of his/her ability			●	
Behaves appropriately		●		
Is well organised		●		

9 Mathematics (Foundation)

Mrs Majella Glass

Result	
NESA Grade:	Consistently

Students will have the opportunity to investigate the order and pattern of God's creation through the study of numbers and algebra, and practical applications involving triangles, angles and sides. They will be introduced to various areas of study including: Number skills (scientific notation, real numbers - rational and irrational numbers), Indices, Algebra, Linear Equations and Graphs, Pythagoras and Trigonometry, and Problem Solving. This curriculum focuses on skill development as well as project work and investigative activities. The concepts covered reveal attributes of God via applied learning of these mathematical concepts in real-life such as logic, infinity and order through patterns, and aim to instill in students an appreciation of these attributes. Students will be introduced to the use of DESMOS and/or Computer Algebra System (CAS) to graph and verify linear functions.

Result	
0. MyEd	
Measurement, Chance & Data	A
A1. Semester 1 Topic Tests	
Number	C
Space	A
Working Mathematically	A

Result	
ACMMG Mathematics Mathematics Measurement and Geometry Measurement and Geometry	B
ACMNA Mathematics Mathematics Number and Algebra Number and Algebra	C
ACMSP Mathematics Mathematics Statistics and Probability Statistics and Probability	C

	Consistently	Often	Sometimes	Seldom
Works to the best of his/her ability		●		
Behaves appropriately			●	
Is well organised		●		

9 Design and Digital Technology: Engineering

Mr Richard Willoughby

Result	
NESA Grade:	Consistently

In all God's greatness, He still allowed man to name all the earth's amazing creatures. God intended human work as a form of creativity under or alongside God's own creativity. Students develop technological, problem-solving and hands-on practical skills. Students will experiment, take risks, and play with their own ideas and learn to design solutions independently. The course teaches students critical skills in computing, electronics, programming, CAD (computer-aided design) and fabrication.

	Consistently	Often	Sometimes	Seldom
Works to the best of his/her ability	●			
Behaves appropriately			●	
Is well organised				
Meets deadlines		●		
Works independently				●

9 Outdoor and Environment

Miss Bronwyn Owen

Result	
NESA Grade:	Thorough

Students will continue to explore both Alpine and Urban Environments. Students traveled to Lake Mountain Resort for a day of Cross Country Skiing. Students were instructed for the day on how to cross country ski, enjoying a winter wonderland. Students also traveled into the city for six days as part of the City Experience. Students prepared for their urban experience by working out the travel arrangements for each day using public transport. Students prepared for a 3-day hike in the Castlemaine area. Preparing food menus, investigating the area and learning how to pack a pack while minimising weight were a significant focus.

Result	
A1: Assignments	
Tassie Fact Sheet	A

	Consistently	Often	Sometimes	Seldom
Works to the best of his/her ability		<input checked="" type="radio"/>		
Behaves appropriately		<input checked="" type="radio"/>		
Is well organised		<input checked="" type="radio"/>		

